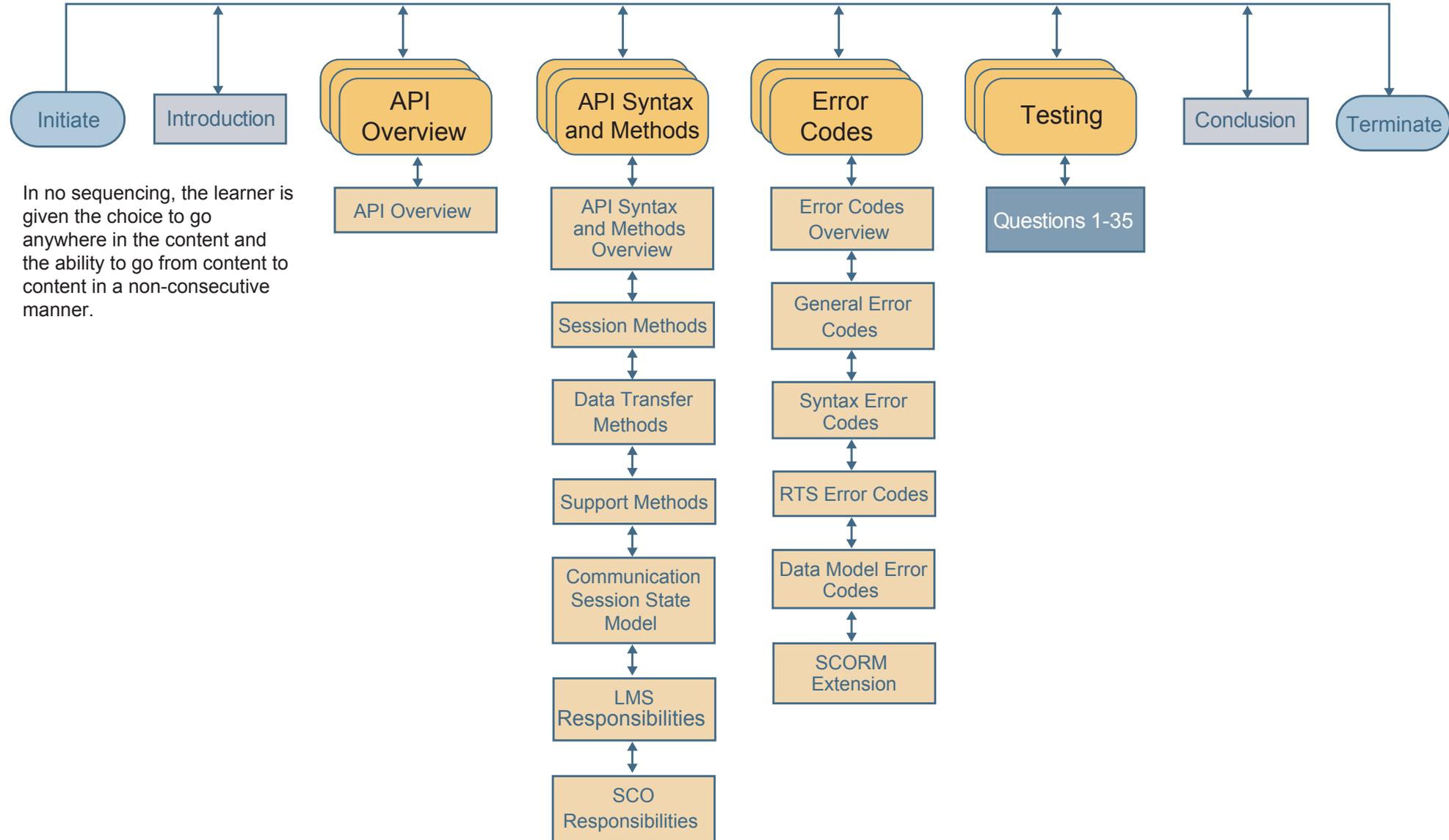
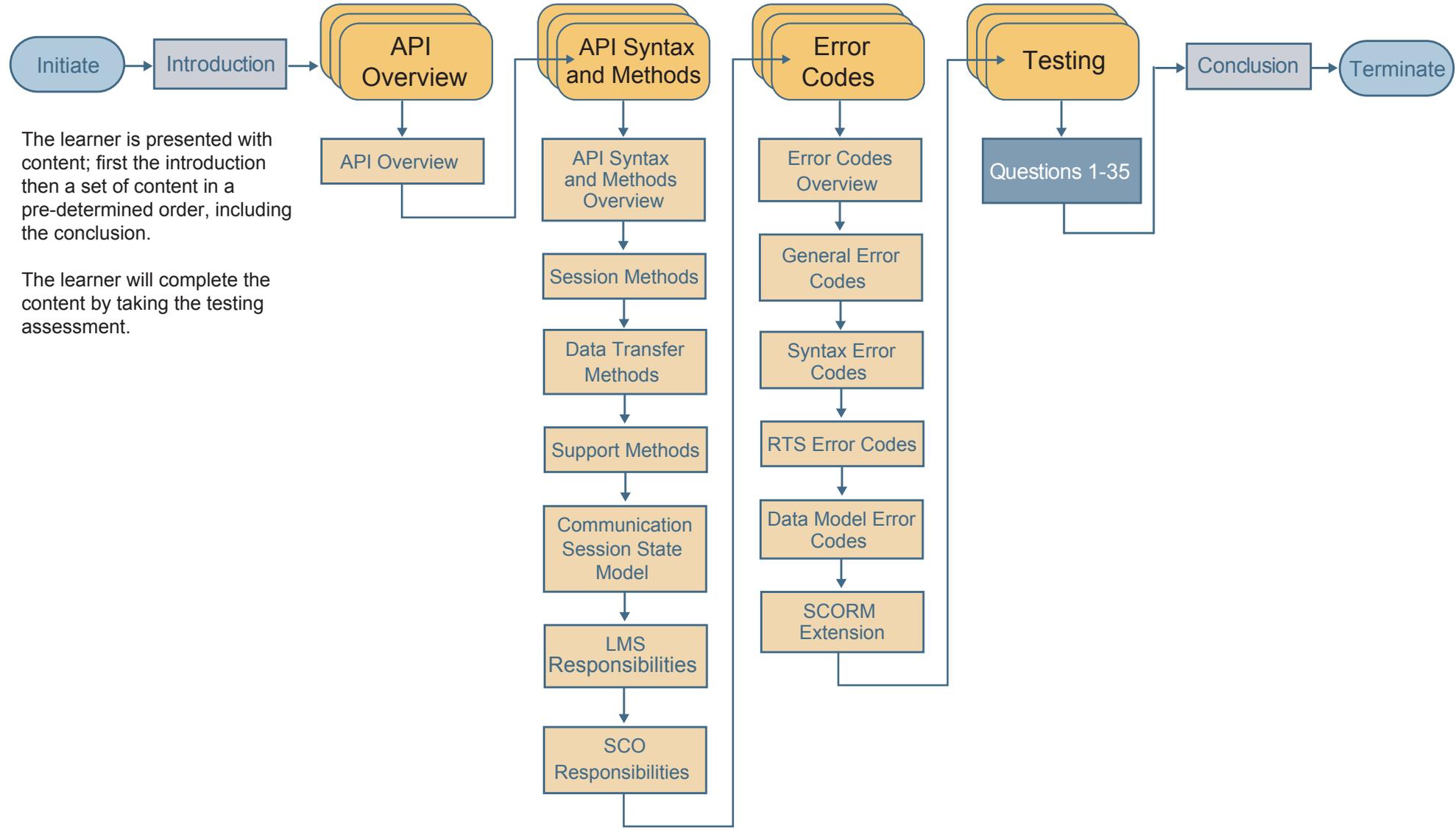


Sequencing No Sequencing Rules



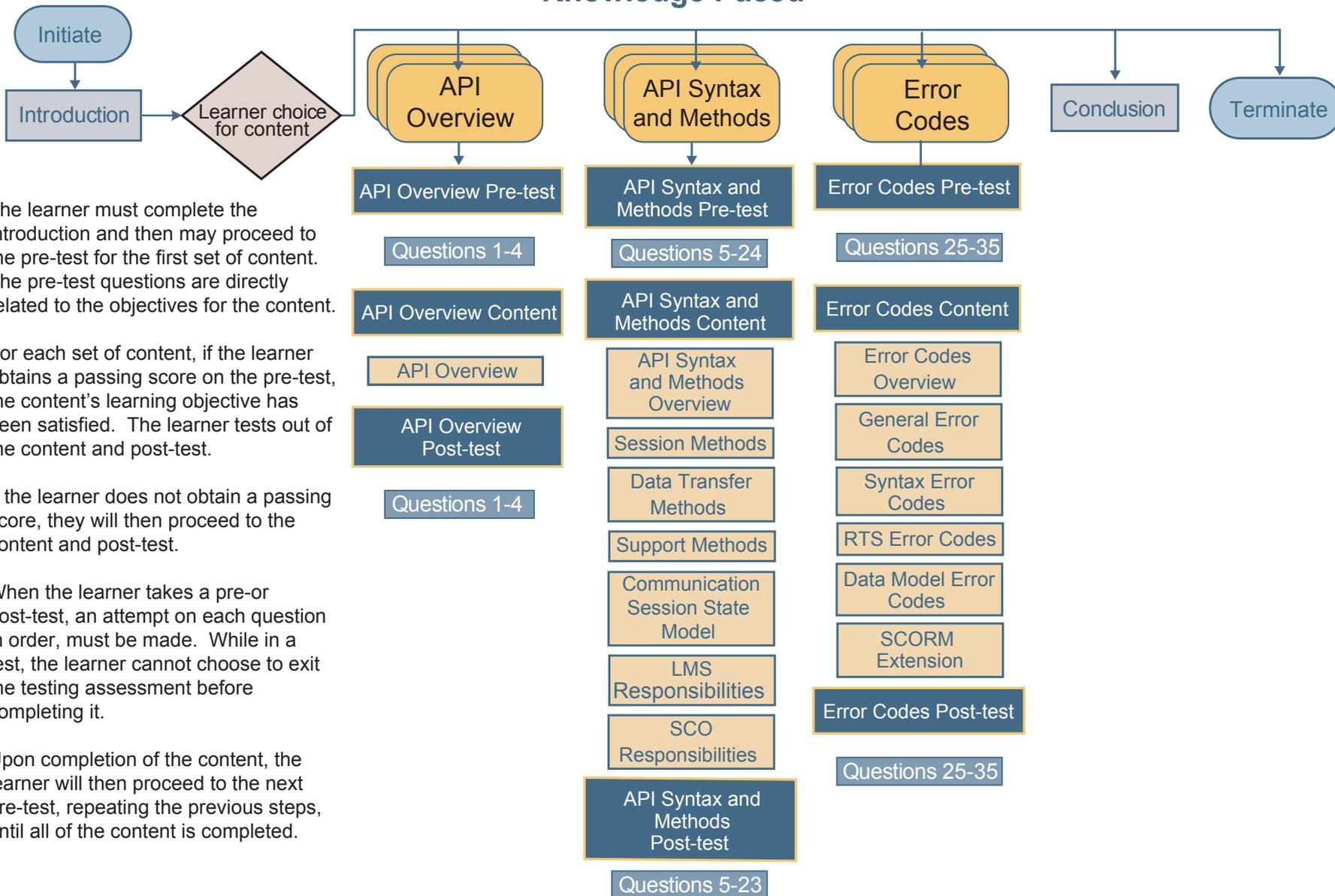
Linear



The learner is presented with content; first the introduction then a set of content in a pre-determined order, including the conclusion.

The learner will complete the content by taking the testing assessment.

Knowledge Paced



The learner must complete the introduction and then may proceed to the pre-test for the first set of content. The pre-test questions are directly related to the objectives for the content.

For each set of content, if the learner obtains a passing score on the pre-test, the content's learning objective has been satisfied. The learner tests out of the content and post-test.

If the learner does not obtain a passing score, they will then proceed to the content and post-test.

When the learner takes a pre-or post-test, an attempt on each question in order, must be made. While in a test, the learner cannot choose to exit the testing assessment before completing it.

Upon completion of the content, the learner will then proceed to the next pre-test, repeating the previous steps, until all of the content is completed.

Competency Assessment

Beginning → Introduction

This learning strategy is a variation of Knowledge Paced, but the pre-test assessment is on the total amount of content rather than section by section.

The learner is first presented with the introduction and then proceeds to the pre-test for all the content.

The learner is then presented with a pre-test assessment that evaluates the learner's mastery of each of the objectives for that content.

If the learner satisfies the objective, they have tested out of the content that relates to the objectives and test questions.

If the learner does not satisfy the objective, they are presented with the content related to unsatisfied objectives.

After the learner has completed all of the required content, if any, an exam is presented that re-tests the objectives not satisfied.

